

Instructor Resource Guide



HIV/AIDS and Viral Hepatitis in the Criminal Justice Profession

Course ID# 3804

Continuing Education Requirement

Updated: December 2025

ABSTRACT

This course is designed to meet the legislative mandate in SB 532, passed by the 73rd Texas Legislature that adds Texas Government Code Chapter 507. HIV/AIDS and Viral Hepatitis in the Criminal Justice profession is designed to teach students about HIV, AIDS, and Hepatitis A, B, and C, how they can be transmitted, and procedures to prevent and/or control infection. The course covers the definition of each communicable disease mentioned, the methods of transmission, an individual's risks of exposure, the infection control procedures available, and state and local laws.

Instructor Resource Guide:

This is an Instructor Resource Guide (IRG), not a lesson plan. The purpose of the IRG is to outline the minimum state requirements of what must be taught for a course to be considered compliant and receive TCOLE credit. The learning objectives provided in this IRG are the minimum state requirements for the training and must not be removed or altered.

- A qualified instructor **shall** develop the IRG into a lesson plan that meets their organization and student needs and must be kept in a training file for auditing purposes.

Please note: It is the responsibility of the Academy and/or Contractual Training Provider to ensure the IRG is developed into a complete lesson plan based on the requirements outlined in the IRG for a particular topic.

Lesson Plan:

Each organization is charged with creating their own lesson plan for how the organization will disseminate the information in the IRG.

- The IRG is designed to assist the instructor/subject matter expert in developing comprehensive lesson plans. The use of current statistics, best practice models, and scenario-based training should also be included in the lesson plan development. Instructors are encouraged to add additional activities.
- The institutions and instructors will determine how much time is spent on each topic/module, how many/what kind of examples or exercises are used during their presentation, and how in-depth they review each topic in the course they present.
- Any activity that is **suggested** is just that, an example or suggestion, and is not mandated for inclusion.
- Anything that is **required** must be included in the instructor's lesson plan.

Note to Trainers:

It is the responsibility of the Academy and/or Training Coordinator to ensure this curriculum and its materials are kept up to date. Refer to curriculum and legal resources for changes in subject matter or laws relating to this topic as well as the Texas Commission on Law

Enforcement website at www.tcole.texas.gov for edits due to course review. Training providers must keep a complete training file on all courses reported for TCOLE credit.

Student Prerequisites:

- None

Instructor Prerequisites:

An instructor must be a subject matter expert in the topic and must have documented knowledge/training/education and provide an instructor’s biography that documents subject matter expertise. It is the responsibility of the training academy/training coordinator to select qualified instructors. A TCOLE instructor certification does not certify someone to teach any topic.

- If a documented subject matter expert does not hold a TCOLE instructor certification, the instructor must be approved in writing by the department’s training coordinator or chief administrative officer and kept in the training file for the course.

Length of Course:

It is the training coordinator’s responsibility to ensure the minimum hours are being met. Students are required to attend all classroom hours as listed in this instructor resource guide, there is no 10% attendance rule. TCOLE Rule 218.1 (C)(4) states that failure to meet the minimum course length may be grounds for denial of training. This course shall be taught the minimum hours that are listed in this guide and the student shall attend the entire class to receive credit.

- 8 hours, minimum.

Assessment:

- Training providers are responsible for creating student assessments and documenting the mastery of all objectives in this course using various testing assessment opportunities.
 - Assessment opportunities include oral or written testing, interaction with instructor and students, case study and scenario, and other means of testing student’s application of the skills taught as the instructor or department deems appropriate.
- The minimum passing score shall be 70%.

Unit 1 Introduction

- 1.1 Define human immunodeficiency virus/acquired immunodeficiency syndrome.
- 1.2 List the general stages of HIV infection.
- 1.3 Describe the relationship between HIV and AIDS.
- 1.4 Define Hepatitis A, B, and C.
- 1.5 Describe the relationship between acute and chronic Hepatitis B infection.
- 1.6 Describe the relationship between acute and chronic Hepatitis C infection.

Unit 2 Methods of Transmission

- 2.1 List the four methods of transmission of HIV and Hepatitis B and C.
- 2.2 Identify common activities which will not result in exposure to HIV or Hepatitis B.
- 2.3 Describe the relationship between HIV and Hepatitis B and C.

Unit 3 Risks of Exposure

- 3.1 Identify personal behavior that places individuals at risk of exposure to HIV, and Hepatitis B and C.
- 3.2 Identify occupational risks to law enforcement and corrections personnel, and precautions that will reduce the chance of exposure.
- 3.3 List specific criminal justice job related behaviors that may put them at risk for occupational exposure.
- 3.4 List universal precautions for occupational exposure to HIV, Hepatitis B and C.
- 3.5 List the prevalence of reported HIV, Hepatitis B and C cases.

Unit 4 Infection Control Procedures

- 4.1 List the general infection control procedures.
- 4.2 Identify the precautions that should be taken with involved searches or evidence handling.

Unit 5 State and Local Laws

- 5.1 Describe provisions of the Federal Law American Disability Act of 1990 and the Federal Rehabilitation Act of 1973 and associated amendments.
- 5.2 List state laws that govern the communicable diseases HIV/AIDS, and Hepatitis A, B, and C.
- 5.3 Identify prison population guidelines and testing requirements as it relates to the State of Texas.